

**Response to Intervention
The Implementation**
October 20-21, 2009
Hilton Garden Inn, Oshkosh

Registration Fee:

\$350.00 per person includes two days of training, materials, and continental breakfast. Lunch is on your own.

Register online:

<http://www.myquickreg.com>

Registration Deadline: October 1, 2009

Graduate Credit Fee:

2 graduate credit will be available through UW-Oshkosh
Credit fee of \$400 to be paid on the first day of class

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address

Special accommodations or dietary needs

Please check one:

- Check is enclosed, made payable to CESA 6
 Bill my School District, PO # _____
 Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
 Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date 3 Digit Code on Back of Card

Payment by PO or Check is required with registration. Please make registration fee checks payable to CESA 6.

Return completed registration to:
Debbie Pinkerton, Program Assistant
CESA 6 • PO Box 2568 • Oshkosh, WI 54903
Phone: 920-236-0548 • Fax: (920) 424-3478
dpinkert@cesa6.k12.wi.us



Cooperative Educational Services Agency #6
PO Box 2568 • Oshkosh, WI 54903-2568

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

Response To Intervention The Implementation



Featured Presenters: Pat and Pam Terry

October 20-21, 2009

Time: 8:30 - 3:30 p.m.

Location:
Hilton Garden Inn
355 W 20th Avenue
Oshkosh, WI 54902
920-966-1300



Registration Deadline: October 1, 2009

Featured Presenters



PAT AND PAM TERRY are known for their high energy, use-it-tomorrow workshops that leave teachers motivated and excited about teaching! They

have broad experience in course design, development, delivery, and testing, and have facilitated numerous workshops that focus on practical, research-based instructional strategies for the K-8 Language Arts classroom.

Pat and Pam Terry co-present this energetic workshop whose purpose is to demonstrate how to positively impact at-risk learners by identifying and integrating prescriptive and early intervention strategies into the regular classroom.

Course Description

The Implementation is designed to give participants a more in-depth understanding of RTI and to focus on the development of an RTI Implementation Action Plan.

Created for teams of individuals responsible for leading the RTI efforts in a school or district, this program takes participants through the key components of RTI and covers intervention strategies and applications. It then focuses on a structured action-planning activity designed to move each school or district beyond its current RTI efforts and to support educators planning for the future.

Session Outline

Day 1

Overview of RTI and development of a common language and basic understanding of the RTI framework. Instruction on how to use data-based Instructional Decision-Making models and exploration of a wide range of content-specific intervention strategies for reading, math, writing, and behavior.

Day 2

Working in teams, participants will examine problem-solving templates and practice using them. Teams will learn strategies for classroom use and ways to prepare for change and build instructional leadership skills. Workshop will culminate with a structured action planning process for implementing RTI and the creation of a documented plan and action steps to take your district to the next level.

Session Outcome

Participants will:

- Review the key components of Response to Intervention
- Apply data-based instructional decisions with a variety of application activities
- Learn various intervention strategies for literacy, math, and behavior
- Recognize the differences between the RTI Problem-Solving Model and the RTI Standard Treatment Protocol Model
- Examine Differentiated Instruction strategies and their relationship to RTI
- Learn new collaboration and teamwork techniques in an RTI environment
- Plan for RTI Implementation in their school or district by using a structured planning tool and participating in collaborative, team-building exercises.

Wisconsin Teacher Standards Emphasized

3. **Teachers understand that children learn differently.**
The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.
5. **Teachers know how to manage a classroom.**
The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
7. **Teachers are able to plan different kinds of lessons.**
The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.

AUDIENCE:

K-8 Classroom teachers, Principals, Lead Teachers, School Psychologists, Curriculum Coordinators, Special Education Teachers, Coaches/Mentors, Problem Solving Teams

Register online at:
www.cesa6.k12.wi.us